Wisconsin Department of PUBLIC Instruction

Whitefish Bay
District Report Card | 2018-19 | Summary

Overall Score

87.2

★★★★★
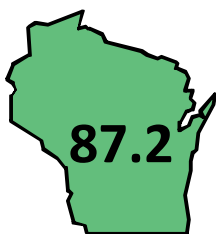
Significantly Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	**83-100** ★★★★★
Exceeds Expectations	**73-82.9** ★★★★☆
Meets Expectations	**63-72.9** ★★★☆☆
Meets Few Expectations	**53-62.9** ★★☆☆☆
Fails to Meet Expectations	**0-52.9** ★☆☆☆☆

District Information

Grades	K4-12
Enrollment	2,992
Within District Mobility	0.0%
Between District Mobility	1.3%
Race/Ethnicity	
American Indian or Alaskan Native	0.1%
Asian	5.7%
Black or African American	6.4%
Hispanic/Latino	5.6%
Native Hawaiian or Other Pacific Islander	0.1%
White	75.9%
Two or More Races	6.3%
Student Groups	
Students with Disabilities	9.7%
Economically Disadvantaged	1.9%
English Learners	2.5%

Priority Areas	District Score	Max Score	State Score	Max Score
Student Achievement	**92.7/100**		**62.3/100**	
English Language Arts (ELA) Achievement	47.4/50		31.6/50	
Mathematics Achievement	45.3/50		30.7/50	
District Growth	**85.1/100**		**66.0/100**	
English Language Arts (ELA) Growth	41.6/50		33.0/50	
Mathematics Growth	43.5/50		33.0/50	
Closing Gaps	**70.6/100**		**68.8/100**	
English Language Arts (ELA) Achievement Gaps	21.2/25		18.1/25	
Mathematics Achievement Gaps	18.8/25		18.0/25	
Graduation Rate Gaps	30.6/50		32.7/50	
On-Track and Postsecondary Readiness	**94.5/100**		**84.8/100**	
Graduation Rate	38.8/40		36.3/40	
Attendance Rate	37.9/40		36.6/40	
3rd Grade English Language Arts (ELA) Achievement	8.5/10		6.2/10	
8th Grade Mathematics Achievement	9.3/10		5.7/10	

Priority Area Weights	Percentage Weight
Student Achievement	45.0%
District Growth	5.0%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator:
https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators   Total Deductions: 0

Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	98.7%	98.9%	98.8%	98.9%
Lowest Subgroup Rate: SwD	93.7%	92.2%	94.3%	92.4%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.

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Report cards for different types of schools or districts should not be directly compared.

Whitefish Bay

District Report Card Detail | 2018-19 | Accountability Summary

Accountability Summary

Supplemental Data

School performance on this page is provided for informational purposes only. This information is not used to determine district accountability scores. The performance of all students in the district, including those in alternate accountability schools, is combined to determine the district accountability score and rating.

Summary of Overall Accountability Ratings for Schools in the District

Rating Category	Number of Schools	Percent of Schools
Significantly Exceeds Expectations	4	100.0%
Exceeds Expectations	0	0.0%
Meets Expectations	0	0.0%
Meets Few Expectations	0	0.0%
Fails to Meet Expectations	0	0.0%
Alternate Accountability - Satisfactory Progress	0	0.0%
Alternate Accountability - Needs Improvement	0	0.0%
Alternate Accountability - No Score	0	0.0%

Summary of Priority Area Scores for Schools in the District

Does not include Alternate Accountability schools

Priority Area	Low Score	Average Score	High Score	Maximum Score
Overall Accountability	86.8	88.9	91.8	100
Student Achievement	86.8	90.9	98.9	100
School Growth	75.6	82.2	96.4	100
Closing Gaps	74.4	80.3	90.8	100
On-Track and Postsecondary Readiness	92.2	94.0	96.9	100

Summary of Student Engagement Indicator Deductions for Schools in the District

Does not include Alternate Accountability schools

Number of Deductions	Number of Schools	Percent of Schools
Zero	4	100.0%
One	0	0.0%
Two	0	0.0%

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Whitefish Bay
District Report Card Detail | 2018-19 | Student Achievement

Student Achievement   Total Score: 92.7/100

English Language Arts Achievement Score: 47.4/50

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students			Students			Students		
		Count	Percent	Points	Count	Percent	Points	Count	Percent	Points
Advanced	1.5	502	25.4%	753	472	24.3%	708	397	20.3%	595.5
Proficient	1.0	964	48.7%	964	959	49.3%	959	958	49.1%	958
Basic	0.5	412	20.8%	206	422	21.7%	211	482	24.7%	241
Below Basic	0.0	101	5.1%	0	91	4.7%	0	115	5.9%	0
Total Tested	-	1,979	100.0%	1,923	1,944	100.0%	1,878	1,952	100.0%	1,794.5

Mathematics Achievement Score: 45.3/50

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students			Students			Students		
		Count	Percent	Points	Count	Percent	Points	Count	Percent	Points
Advanced	1.5	375	19.0%	562.5	426	21.9%	639	427	21.9%	640.5
Proficient	1.0	966	48.8%	966	919	47.2%	919	918	47.0%	918
Basic	0.5	475	24.0%	237.5	444	22.8%	222	433	22.2%	216.5
Below Basic	0.0	162	8.2%	0	159	8.2%	0	176	9.0%	0
Total Tested	-	1,978	100.0%	1,766	1,948	100.0%	1,780	1,954	100.0%	1,775

Notes
- Details on student achievement calculations can be found at https://dpi.wi.gov/accountability/resources .
- Student Achievement only includes assessment results for students enrolled for the full academic year (FAY) in the district.
- Points displayed in the tables above are weighted so that larger numbers of students and more recent years contribute more to the score for the Priority Area.

Questions to consider
- Are more students in the basic or below basic performance level, compared to proficient and advanced?
- Has the percent of students who are proficient and advanced increased, decreased, or stayed the same over the last three years?

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Student Achievement   Supplemental Data

Group performance is provided on this page for informational purposes only. These data are not used to determine the Student Achievement scores used in the accountability system.

English Language Arts Supplemental Data

Group	2016-17 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	2017-18 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	2018-19 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic
All Students: State	572,116	9.5%	33.8%	33.9%	22.7%	572,332	8.5%	33.7%	34.0%	23.7%	570,957	8.0%	32.7%	34.1%	25.3%
All Students: District	1,979	25.4%	48.7%	20.8%	5.1%	1,944	24.3%	49.3%	21.7%	4.7%	1,952	20.3%	49.1%	24.7%	5.9%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	113	22.1%	49.6%	23.0%	5.3%	110	32.7%	38.2%	25.5%	3.6%	114	30.7%	43.0%	20.2%	6.1%
Black or African American	171	4.1%	25.7%	43.3%	26.9%	155	4.5%	24.5%	47.7%	23.2%	148	1.4%	25.0%	41.2%	32.4%
Hispanic/Latino	102	15.7%	52.0%	27.5%	4.9%	112	19.6%	47.3%	25.9%	7.1%	109	11.9%	46.8%	32.1%	9.2%
Native Hawaiian or Other Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	1,519	28.6%	51.5%	17.4%	2.5%	1,460	25.8%	53.6%	18.2%	2.4%	1,463	22.1%	52.5%	22.7%	2.7%
Two or More Races	68	27.9%	38.2%	26.5%	7.4%	102	28.4%	40.2%	23.5%	7.8%	115	20.0%	45.2%	26.1%	8.7%
Students with Disabilities	148	6.1%	24.3%	33.8%	35.8%	139	12.2%	23.0%	38.1%	26.6%	161	3.7%	24.2%	39.1%	32.9%
Economically Disadvantaged	48	8.3%	29.2%	39.6%	22.9%	40	7.5%	27.5%	35.0%	30.0%	46	8.7%	23.9%	37.0%	30.4%
English Learners	60	8.3%	41.7%	36.7%	13.3%	46	4.3%	37.0%	50.0%	8.7%	60	8.3%	50.0%	31.7%	10.0%

Mathematics Supplemental Data

Group	2016-17 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	2017-18 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	2018-19 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic
All Students: State	573,124	8.3%	32.3%	32.2%	27.2%	573,251	9.2%	32.6%	31.2%	27.0%	571,751	9.4%	31.6%	30.8%	28.2%
All Students: District	1,978	19.0%	48.8%	24.0%	8.2%	1,948	21.9%	47.2%	22.8%	8.2%	1,954	21.9%	47.0%	22.2%	9.0%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	113	29.2%	38.9%	24.8%	7.1%	113	29.2%	48.7%	15.9%	6.2%	115	40.0%	40.9%	14.8%	4.3%
Black or African American	171	0.6%	18.1%	43.9%	37.4%	155	1.3%	20.0%	40.0%	38.7%	148	2.0%	15.5%	43.9%	38.5%
Hispanic/Latino	102	9.8%	52.0%	26.5%	11.8%	112	17.0%	42.9%	28.6%	11.6%	109	9.2%	45.9%	28.4%	16.5%
Native Hawaiian or Other Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	1,518	21.0%	53.2%	21.1%	4.7%	1,461	24.2%	50.0%	21.1%	4.7%	1,464	23.8%	50.1%	20.7%	5.4%
Two or More Races	68	17.6%	38.2%	35.3%	8.8%	102	16.7%	51.0%	22.5%	9.8%	115	17.4%	53.9%	14.8%	13.9%
Students with Disabilities	148	4.1%	18.9%	35.1%	41.9%	139	6.5%	23.7%	31.7%	38.1%	162	6.8%	22.2%	32.1%	38.9%
Economically Disadvantaged	48	12.5%	22.9%	31.3%	33.3%	40	12.5%	22.5%	30.0%	35.0%	46	8.7%	23.9%	32.6%	34.8%
English Learners	60	5.0%	50.0%	36.7%	8.3%	50	4.0%	46.0%	40.0%	10.0%	62	12.9%	53.2%	22.6%	11.3%

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Whitefish Bay
District Report Card Detail | 2018-19 | District Growth

District Growth   Total Score: 85.1/100

The following growth scores are derived from a value-added model. Value-added growth estimates how much student scores are expected to change based on actual growth of similar students. It then compares the change in the student's scores to that estimate. If the student's performance improved more than predicted by the model, we say her district had high value-added. That is, the district's impact on student learning resulted in higher-than-predicted growth. A value-added score of 3.0 is average.

English Language Arts Growth Score: 41.6/50   Mathematics Growth Score: 43.5/50

Group	English Language Arts		Mathematics	
	Count	Value-Added Score	Count	Value-Added Score
All Students: District	1,651	3.9	1,651	4.1

District Growth Supplemental Data

This table has information about groups of students in this district. Higher value-added means the district's impact is greater for that group than the italicized comparison group (e.g., students with disabilities compared to students without disabilities).

Group	English Language Arts		Mathematics	
	Count	Value-Added Score	Count	Value-Added Score
American Indian or Alaskan Native	<20	*	<20	*
Asian	97	3.9	98	4.1
Black or African American	126	3.6	126	3.6
Hispanic/Latino	88	3.7	88	3.7
Native Hawaiian or Other Pacific Islander	<20	*	<20	*
Two or More Races	94	3.8	94	3.9
White	1,243	3.9	1,242	4.2
Students with Disabilities	115	3.9	115	3.7
Students without Disabilities	1,536	3.9	1,536	4.1
Economically Disadvantaged	34	3.6	34	3.8
Not Economically Disadvantaged	1,617	3.9	1,617	4.1
English Learners	42	3.8	42	3.9
English Proficient	1,609	3.9	1,609	4.1
Proficient Last Year	1,212	3.9	1,152	4.3
Not Proficient Last Year	439	3.8	499	3.3

The value-added scores in the table above are for informational purposes only and do not directly impact overall value-added scores for the district. See the value-added technical manual for additional details: https://dpi.wi.gov/accountability/resources

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Closing Gaps

Total Score: 70.6/100

Closing Achievement Gaps - English Language Arts | Score: 21.2/25

District Target Group Points-Based Proficiency Rates						State Comparison Group Points-Based Proficiency Rates						Rate of Change		Difference in Rate of Change
Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	District Target Group	State Comparison Group	
American Indian or Alaskan Native	NA	NA	NA	NA	NA	White	NA	NA	NA	NA	NA	NA	NA	NA
Asian	1.000	1.000	0.942	1.000	0.991		0.800	0.720	0.734	0.722	0.702	-0.002	-0.019	0.059!
Black or African American	0.556	0.526	0.535	0.552	0.476		0.800	0.720	0.734	0.722	0.702	-0.013	-0.019	0.006
Hispanic/Latino	0.856	0.848	0.892	0.897	0.807		0.800	0.720	0.734	0.722	0.702	-0.006	-0.019	0.013
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	1.000	0.921	0.934	0.946	0.883		0.800	0.720	0.734	0.722	0.702	-0.021	-0.019	0.059!
Students with Disabilities	0.552	0.531	0.503	0.604	0.494	Students without Disabilities	0.781	0.697	0.707	0.692	0.673	-0.005	-0.022	0.017
Economically Disadvantaged	0.609	0.635	0.615	0.562	0.554	Not Economically Disadvantaged	0.847	0.765	0.778	0.772	0.752	-0.018	-0.018	0.000
English Learners	0.654	0.783	0.725	0.685	0.783	English Proficient	0.745	0.662	0.672	0.657	0.638	0.016	-0.022	0.038
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

Closing Achievement Gaps - Mathematics | Score: 18.8/25

District Target Group Points-Based Proficiency Rates						State Comparison Group Points-Based Proficiency Rates						Rate of Change		Difference in Rate of Change
Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	District Target Group	State Comparison Group	
American Indian or Alaskan Native	NA	NA	NA	NA	NA	White	NA	NA	NA	NA	NA	NA	NA	NA
Asian	1.000	1.000	0.951	1.000	1.000		0.741	0.695	0.702	0.716	0.708	0.000	-0.005	0.059!
Black or African American	0.459	0.424	0.409	0.419	0.405		0.741	0.695	0.702	0.716	0.708	-0.012	-0.005	-0.007
Hispanic/Latino	0.888	0.778	0.799	0.826	0.739		0.741	0.695	0.702	0.716	0.708	-0.025	-0.005	-0.020
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	0.893	0.843	0.824	0.873	0.874		0.741	0.695	0.702	0.716	0.708	0.001	-0.005	0.006
Students with Disabilities	0.425	0.431	0.426	0.493	0.485	Students without Disabilities	0.711	0.660	0.662	0.674	0.666	0.018	-0.008	0.026
Economically Disadvantaged	0.576	0.581	0.573	0.562	0.533	Not Economically Disadvantaged	0.787	0.737	0.742	0.766	0.758	-0.010	-0.003	-0.007
English Learners	0.891	0.833	0.758	0.720	0.839	English Proficient	0.677	0.626	0.629	0.641	0.631	-0.019	-0.008	-0.011
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

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Whitefish Bay
District Report Card Detail | 2018-19 | Closing Gaps

Closing Gaps   Total Score: 70.6/100

Graduation Rate Gaps Score: 30.6/50

Closing Graduation Gaps - Four Year | Score: 30.6/50

District Target Group Graduation Rates						State Comparison Group Graduation Rates						Rate of Change		Difference in Rate of Change
Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	District Target Group	State Comparison Group	Difference in Rate of Change
American Indian or Alaskan Native	NA	NA	NA	NA	NA	White	NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Black or African American	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Hispanic/Latino	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA	Students without Disabilities	NA	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	NA	NA	NA	NA	NA	Not Economically Disadvantaged	NA	NA	NA	NA	NA	NA	NA	NA
English Learners	NA	NA	NA	NA	NA	English Proficient	NA	NA	NA	NA	NA	NA	NA	NA
"All 3" Supergroup	NA	0.667	0.919	0.833	0.783	Not in "All 3" Supergroup	NA	0.956	0.953	0.959	0.964	0.025	0.003	0.022
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

Closing Graduation Gaps - Six Year| Score: NA/NA

District Target Group Graduation Rates						State Comparison Group Graduation Rates						Rate of Change		Difference in Rate of Change
Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	Group	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	District Target Group	State Comparison Group	Difference in Rate of Change
American Indian or Alaskan Native	NA	NA	NA	NA	NA	White	NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Black or African American	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Hispanic/Latino	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA	Students without Disabilities	NA	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	NA	NA	NA	NA	NA	Not Economically Disadvantaged	NA	NA	NA	NA	NA	NA	NA	NA
English Learners	NA	NA	NA	NA	NA	English Proficient	NA	NA	NA	NA	NA	NA	NA	NA
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

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Whitefish Bay
District Report Card Detail | 2018-19 | Closing Gaps

Closing Gaps   Total Score: 70.6/100

Notes - Prior Three Pages

• Details on Closing Gaps calculations can be found at https://dpi.wi.gov/accountability/resources.
• Closing Graduation Gaps is based on graduation data from prior years because data from the most recent year are not yet available.
• The points-based proficiency rate is calculated by multiplying the number of students with scores in the advanced category by 1.5, proficient by 1.0, basic by 0.5 and below basic by 0.0.
• The count of students for achievement calculations can be found in the Achievement Priority Area of the Report Card.
• The symbol "!" means that the group's average points-based proficiency rate or graduation rate is at least 0.9 and that the highest points possible have been awarded. This is to ensure that districts with very high achievement or graduation are not penalized with low Closing Gaps scores for small increases in gaps.
• Each student group included in Closing Gaps calculations is compared to its statewide comparison group using the same number of years of data. For example, if three years of data are available to determine the trend for the students with disabilities group, three years of data are included in the statewide comparison group trend for students without disabilities.

About Supergroups

Supergroups are a way to look at closing gaps among groups of students that would ordinarily be too small to include. A supergroup is made up of all the students that belong to any of the following categories:
   • "All 3" Supergroup: students with disabilities, economically disadvantaged, and English Learners.
   • "SwD-ECD" Supergroup: students with disabilities and economically disadvantaged students.
   • "SwD-LEP" Supergroup: students with disabilities and limited English proficient students.
   • "ECD-LEP" Supergroup: economically disadvantaged and English Learners.
A supergroup is used to evaluate Closing Gaps only when there are fewer than 20 students in each of the individual groups within the supergroup, but more than 20 students in the supergroup. For example, if a district had fewer than 20 students with disabilities and fewer than 20 economically disadvantaged students, but more than 20 students when those groups are combined, the "SwD-ECD" supergroup would be used to evaluate Closing Gaps. Students are not double-counted in a supergroup. In the example above, an economically disadvantaged student with a disability is only counted once in the supergroup.

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Whitefish Bay
District Report Card Detail | 2018-19 | On-Track and Postsecondary Readiness

On-Track and Postsecondary Readiness   Total Score: 94.5/100

2017-18 Attendance Score: 37.9/40

Group	Enrollment	Attended Days	Possible Days	Rate
All Students	2,890	487,415.0	509,339.0	95.7%
Lowest Group: Students with Disabilities	247	39,695.0	42,479.0	93.4%

2017-18 Graduation Score: 38.8/40

	Four-Year Cohort Graduation Rate			Six-Year Cohort Graduation Rate		
Group	Students in Cohort	Graduates	Rate	Students in Cohort	Graduates	Rate
All Students	240	230	95.8%	249	244	98.0%

On-Track and Postsecondary Readiness Supplemental Data
Group performance is provided for informational purposes only and is not used to determine the
On-Track and Postsecondary Readiness scores used in the accountability system.

	Four-Year Cohort Graduation Rate			Six-Year Cohort Graduation Rate		
Group	Students in Cohort	Graduates	Rate	Students in Cohort	Graduates	Rate
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	<20	*	*	<20	*	*
Hispanic/Latino	<20	*	*	<20	*	*
Native Hawaiian or Other Pacific Islander	<20	*	*	<20	*	*
White	187	179	95.7%	201	197	98.0%
Two or More Races	<20	*	*	<20	*	*
Students with Disabilities	<20	*	*	21	20	95.2%
Economically Disadvantaged	<20	*	*	<20	*	*
English Learners	<20	*	*	<20	*	*

Notes
- Details on On-Track and Postsecondary Readiness calculations can be found at https://dpi.wi.gov/accountability/resources.
- Due to data availability, Attendance and Graduation data lag by one year.

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Whitefish Bay
District Report Card Detail | 2018-19 | On-Track and Postsecondary Readiness

On-Track and Postsecondary Readiness   Total Score: 94.5/100

2018-19 3rd Grade English Language Arts Achievement Score: 8.5/10

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	28	14.1%	42	39	20.7%	58.5	22	10.0%	33
Proficient	1.0	105	52.8%	105	81	43.1%	81	99	45.0%	99
Basic	0.5	55	27.6%	27.5	58	30.9%	29	83	37.7%	41.5
Below Basic	0.0	11	5.5%	0	10	5.3%	0	16	7.3%	0
Total Tested	-	199	100.0%	174.5	188	100.0%	168.5	220	100.0%	173.5

2018-19 8th Grade Mathematics Achievement Score: 9.3/10

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	44	18.3%	66	45	19.5%	67.5	56	25.1%	84
Proficient	1.0	146	60.8%	146	114	49.4%	114	100	44.8%	100
Basic	0.5	31	12.9%	15.5	56	24.2%	28	51	22.9%	25.5
Below Basic	0.0	19	7.9%	0	16	6.9%	0	16	7.2%	0
Total Tested	-	240	100.0%	227.5	231	100.0%	209.5	223	100.0%	209.5

Notes
- Details on On-Track and Postsecondary Readiness calculations can be found at https://dpi.wi.gov/accountability/resources.
- 3rd grade English Language Arts and 8th grade Mathematics Scores are determined in the same way as the Student Achievement Priority Area. However, if there are fewer than 20 students in the most recent year, then the most recent two years of data are combined so that the cell size requirement is met.
- Student Achievement only includes assessment results for students enrolled for the full academic year (FAY) in the district.
- Points displayed in the tables above are weighted so that larger numbers of students and more recent years contribute more to the score for the Priority Area.

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Whitefish Bay
District Report Card Detail | 2018-19 | Student Engagement Indicators

Student Engagement Indicators   Goals Met: 2/2

All districts are expected to meet Student Engagement Indicator goals in these areas. Absenteeism Rate and Dropout Rate are not rounded. Absenteeism Rate is the percent of students who are chronically absent (have attendance rates below 84%).

Indicator	Goal	One-Year District Rate	Three-Year District Rate	Points Deducted
Absenteeism Rate	Less than 13%	1.8%	1.3%	0
Dropout Rate	Less than 6%	0.1%	1.0%	0

Student Engagement Indicators and Test Participation Data

Group performance for Absenteeism Rate, Dropout Rate, and Test Participation is provided below for informational purposes, to facilitate analysis of achievement gaps, and to drive continuous improvement planning. If either the one-year or three-year rate meets the goal then no points are deducted.Test Participation data reflect the one-year test participation of groups.

Group	Absenteeism Rate One Year Students	Absenteeism Rate One Year Rate	Absenteeism Rate Three Year Students	Absenteeism Rate Three Year Rate	Dropout Rate One Year Students	Dropout Rate One Year Rate	Dropout Rate Three Year Students	Dropout Rate Three Year Rate	Test Participation Rate (Not Scored) ELA Students	ELA Rate	Mathematics Students	Mathematics Rate
All Students: District	2,868	1.8%	8,633	1.3%	1,423	0.1%	4,260	1.0%	2,003	98.7%	2,003	98.8%
American Indian or Alaskan Native	<20	*	NA	NA	<20	*	NA	NA	<20	*	<20	*
Asian	162	1.9%	520	1.0%	81	0.0%	260	0.4%	117	99.1%	117	100.0%
Black or African American	214	3.7%	717	2.9%	107	0.9%	350	1.4%	150	100.0%	150	100.0%
Hispanic/Latino	185	1.6%	476	2.1%	93	0.0%	227	1.8%	117	94.9%	117	94.9%
Native Hawaiian or Other Pacific Islander	<20	*	NA	NA	<20	*	NA	NA	<20	*	<20	*
Two or More Races	170	1.8%	399	2.3%	74	0.0%	171	1.2%	119	98.3%	119	98.3%
White	2,134	1.7%	6,506	1.1%	1,067	0.1%	3,246	0.9%	1,497	98.9%	1,497	98.9%
Students with Disabilities	240	8.3%	709	6.9%	106	0.0%	334	0.0%	174	93.7%	174	94.3%
Economically Disadvantaged	59	6.8%	944	1.7%	30	0.0%	339	3.8%	46	100.0%	46	100.0%
English Learners	87	0.0%	269	0.7%	30	0.0%	97	0.0%	65	96.9%	65	96.9%

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