

SCHOOL DISTRICT OF WHITEFISH BAY

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The Whitefish Bay School District



Press Release – October 24, 2017

Congratulations to the following Whitefish Bay High School students who received honors in the 2018 National Merit® Scholarship Competition:

Semifinalists:

Al Naser Al-Fawakhiri	Evan Davis
Stephen Koch	Zachary Laundrie
Patricia Mathu	Emma Mitchell
Benjamin Sevart	

Commended:

Samantha Broomfield	Annalise Ebert
Tyler Kenealey	Jacob Lyons
Ryan McNally	Andrew Ramirez
Alexander Wells	

The **National Merit® Scholarship Program** is an academic competition for recognition and scholarships that began in 1955. High school students enter the National Merit Program by taking the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT®)—a test which annually serves as an initial screen of approximately 1.6 million entrants from over 22,000 high schools — and by meeting published program entry and participation requirements.

Semifinalists: Of the 50,000 highest scorers, about 16,000 students were notified in September that they have qualified as Semifinalists. To ensure that academically talented young people from all parts of the United States are included in this talent pool, Semifinalists are designated on a state-representational basis. They are the highest scoring entrants in each state. To be considered for a National Merit® Scholarship, Semifinalists must advance to Finalist standing in the competition by meeting high academic standards and all other program requirements.

The National Merit Scholarship winners of 2018 will be announced beginning in April and concluding in July.

Commended: These students throughout the nation are being recognized for their exceptional academic promise. Although they will not continue in the 2018 competition for National Merit Scholarship awards, Commended Students placed among the top 50,000 scorers of more than 1.6 million students who entered the 2018 competition.

We congratulate our Semifinalist and Commended Students and encourage them as they continue their pursuit of academic success.

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