



An Exceptional Place To Learn

Human Growth and Development Education 5th Grade Curriculum Outline

I. The students will recognize their own social & emotional development by:

- A. Reviewing emotional changes that occur during puberty.
- B. Expressing feelings to demonstrate that emotions may fluctuate during their development.
- C. Discussing and assessing their respect for self and others.
- D. Examining their own understanding and acceptance of a multicultural and diverse society with regard to: African Americans, Asian Americans, Caucasians, Hispanics, Native Americans, and persons with disabilities.
- E. Examining and analyzing changing social and emotional growth.
- F. Applying the decision making model to situations.
- G. Comparing, contrasting and evaluating the influence peers have in the decision making process.

II. The students will demonstrate an understanding of physical growth & development by:

- A. Defining puberty.
- *B. Identifying body parts and systems affected by puberty.
- *C. Explaining, comparing and contrasting the differences in males and females.

III. The students will demonstrate knowledge of the human reproductive system by:

- *A. Identifying the reproductive anatomy of the male and female body.
- *B. Discussing and recognizing the purpose of the reproductive system.
- *C. Identifying the physical changes that must take place before human reproduction can take place.
- *D. Explaining and discussing intercourse and conception.

IV. The students will review & extend their knowledge about the incidences of child abuse by:

- A. Reviewing definitions.
- B. Recognizing that abuse may take many forms: physical, mental/emotional, and sexual.
- C. Recognizing and explaining the difference between abuse and discipline.
- D. Recognizing & examining rights which are protected by law.
- E. Discussing different approaches to use in reporting abuse.
- F. Identifying supportive help in the home, school and community.

V. The students will demonstrate knowledge and understanding of the Human Immunodeficiency Virus by:

- A. Defining and differentiating between communicable and non-communicable diseases.
- B. Stating the meaning of the acronyms AIDS and HIV.
- C. Identifying how the virus that causes AIDS is and is not transmitted.
- D. Naming good health behaviors that contribute to the prevention of HIV transmission.

* Gender separated lessons