

## SAFETY PROGRAM

The School Board believes that the safety of students, staff, and other individuals present on School District property is of paramount importance. Therefore, every precaution will be taken to provide a safe environment. The safety program includes the adoption of a long-range plan to assure compliance with all local and state codes and regulations and orders of the Department of Industry, Labor, and Human Relations and Health and Social Services.

The Superintendent of Buildings and Grounds shall be responsible for taking every reasonable precaution to maintain buildings, grounds and equipment in safe condition and in accordance with codes to help assure the safety of students, employees, visitors, patrons, and all others having business with the School District. He/she shall also serve as the chemical hygiene officer (CHO) for the School District.

Building administrators will be responsible for the safety within each building. The practice of safety will be considered an integral part of the instructional and staff development programs. Activities will be provided to students and staff stressing the safe and healthful use of school facilities, accident and fire prevention, and emergency procedures and drills.

Annually, all sites and facilities will be inspected for potential or demonstrated hazards to safety or health and recommendations for correction or elimination of such hazards shall be included, when necessary, in the long-range plan.

Adoption Date	-	4/8/87, 2/14/90, 11/20/91, 7/10/96
Legal Reference	-	Sections 101.11, 115.22, 118.07, 120.12(12), 121.02(1)(l) Wis. Stats. PI 8.01(2)(l) Wis. Administrative Code
Cross Reference	-	722.1, Accident Reports 731, Building Security 732, Integrated Pest Management Plan

**ACCIDENT REPORTS**

The building principals shall be responsible for reporting all accidents occurring on school premises or during school sponsored activities to the Director of Business Services. The Director of Business Services shall be responsible for reporting all incidents and accidents and filing all claim reports with the insurance carriers as appropriate.

Adoption Date	-	4/8/87, 7/10/96
Cross Reference	-	222.21, Administrator's Loss Time Due to Accident 453.1, Emergency Nursing Services

## CROSSING GUARDS

Adult crossing guards may be employed by the School District to assist children to cross problematic streets and/or intersections safely. Crossing guards may be placed at locations where a combination of traffic speed, volume, turning or other conditions make the crossing problematic. The primary function of the crossing guard is to select an appropriate time gap in traffic and assist children safely across the street during this gap.

The School District will evaluate intersections and street crossings which are believed to be problematic using a reliable method accepted by the traffic safety industry, such as, the ITE (Institute of Transportation Engineers) method. The evaluation method should include collection of data about the relationship between traffic gaps required for children crossing a street; the number of actual gaps of various lengths identified from direct observation and traffic counts at a given site; traffic volume; and pedestrian volume. Whenever an intersection or street is evaluated by the School District, the District staff shall consult with the Police Department of Whitefish Bay regarding the conditions at the intersection and the advisability of placing a crossing guard at the intersection.

Crossing guards may be provided when:

- A. Resident children ages five through nine who attend a Whitefish Bay elementary school cross a street or intersection going to and from school.
- B. Evaluation method applied to the street or intersection yields a result which classifies the street crossing or intersection as extraordinary and the use of a crossing guard to assist children is recommended.
- C. Crossing guard's location is within 600 feet of the public school except when:
  - 1. posted speed limit greater than 25 miles per hour;
  - 2. three hundred fifty or more vehicles per hour during the time children are crossing; and/or
  - 3. thirty or more children ages five through nine cross during a one hour period for arrival, lunch or dismissal.

Adoption Date - 4/9/97

## EMERGENCY SCHOOL CLOSINGS

The School Board believes that the safety and health of children must be protected at all times; and therefore, directs the district administrator to set up guidelines for the closing of school for safety and health reasons.

The district administrator is empowered to close the district's schools or to dismiss them early in the event of hazardous weather or other emergencies which threaten the health or safety of students and personnel or are perceived to substantially disrupt the instructional process. If emergency conditions affect only a single building, only that school will be closed.

In making the decision to cancel classes for the day or close school early, the district administrator or designee will consider many factors, including the following:

1. Weather conditions, both existing and predicted.
2. Travel conditions affecting public and private transportation, including transportation for handicapped and non-resident students.
3. Actual occurrence or imminent possibility of any emergency condition which would make the operation of schools difficult or dangerous to the health, safety, or welfare of students and staff.
4. Conditions affecting walking to and from school and appropriately supervised homes for students in the event school is dismissed early.

The district administrator will weigh all pertinent factors and may consult with all appropriate resources in making the decision to close schools. Students, parents and staff will be informed of school closings as early as practical by announcements over television and radio stations in Milwaukee. A notice will be sent to district families annually to enable them to develop appropriate plans and learn the radio and television stations that will make school closing announcements.

When school is closed or dismissed early for hazardous weather, any school or district-sponsored activity scheduled for that day or evening will be canceled. This is to ensure clear communication to the wide range of families and groups effected by school closings. There will be no exceptions considered even when cancellation results in forfeiture of an athletic contest or loss of an important performance opportunity. When school is closed or dismissed early for an emergency caused by an effect other than weather, school sponsored activities may be conducted or canceled based on consideration of safety.

Adoption Date - 10/9/96

## SEMIAUTOMATIC EXTERNAL DEFIBRILLATOR

### Purpose

This policy is set forth to define the guidelines for placement, maintenance, training and use of semiautomatic external defibrillators located in the facilities of the Whitefish Bay School District.

### Policy

As allowed under Wisconsin Act 7 which became effective August 12, 1999, anyone completing a course approved by the Department of Health and Family Services is allowed to defibrillate using a semiautomatic defibrillator. Courses currently approved are the American Heart Association Heartsaver AED course and the American Red Cross course for automated external defibrillator.

Whitefish Bay School District shall place and maintain semiautomatic external defibrillators. The school district shall also provide training and continuing education for staff members who take part in the Public Access Defibrillator (PAD) program.

In the event that a medical emergency arises within the property of the Whitefish Bay School District or at a school or community event that would require the use of semiautomatic external defibrillator (AED's), staff or students that have completed the appropriate training will use the School District's AED's in accordance with this policy and procedure.

### Administration

In administering this policy, the District will follow the requirements of §146.50(8g), Stats., and will ensure that persons who use the semiautomatic defibrillators are properly trained, the equipment receives maintenance in accordance with manufacturer guidelines, and the nearest emergency medical services program is notified of the type of defibrillators being used, the location of the defibrillators, their intended usage and who owns them.

Adoption Date	--	11/8/00; 4/10/02
Legal Reference	--	WI Stats. 146.50(8g), 146.50(8g)(c)1, 895.48(4), 895.48(4)(a)
Cross Reference	--	

## PROCEDURE FOR USE OF SEMIAUTOMATIC EXTERNAL DEFIBRILLATOR

### Definitions

- A. Semiautomatic External Defibrillator (AED) - The Medtronic Physio Control Corporation model Life Pak 500 unit will be put in service by the School District as per recommendation of the North Shore Fire Department.
- B. Pulseless Non-Breather (PNB) - A person who upon examination shows no signs of respiratory or cardiac function.
- C. Cardio Pulmonary Resuscitation (CPR) - As defined by the American Heart Association guidelines.

### Notification of Use

Upon implementation of the District policy on semiautomatic defibrillator use, the district administrator will provide written notification to the nearest emergency medical services program on the type of semiautomatic defibrillators used, their locations, the intended use of the defibrillator and the owners of the defibrillators.

### Placement of AED's

All AED's are to be mounted in a wall cabinet in close proximity to a phone.

### Maintenance of AED's

The District Administrator shall determine one person to conduct regular checks of equipment and supplies of the AED and this person shall contract with the manufacturer for annual maintenance of the units. The School District shall create a budget for training and supplies for the Public Access Defibrillator (PAD) program at Whitefish Bay.

### Training

All staff members are eligible to complete an approved training course in the operation of AED's given by the district's instructors. Staff members must be CPR certified and complete a refresher course as prescribed. The District Administrator, along with other administrative staff and the district AED instructor(s), shall recommend personnel to be initially trained.

The School District will offer annual retraining for personnel who have completed the initial PAD program.

### Operation

- A. When an AED is used for defibrillation, it will be sent to the hospital with the ambulance unit transporting the patient.
- B. Hospital personnel will download computer data from the unit at the hospital and generate a report. A copy of the report will be attached to the school district accident report.
- C. The North Shore Fire Department will return the AED unit to the facility's main office the next business day.

- D. The Whitefish Bay staff member receiving the AED unit from the North Shore Fire Department will notify the person in charge of maintaining the AED units and this person will restock and repack the unit to insure it is prepared for use.
- E. Upon assessing a medical emergency at the school or school/community event of a person who is PNB, the operational sequence for the AED will be:
1. Send someone to call 911, inform operator that someone is in cardiac arrest, give name, location of patient, and location of doorway for EMS to enter facility. After operator says it is okay to hang up, retrieve AED and return to patient.
  2. First rescuer starts CPR while second rescuer calls 911 and retrieves AED.
  3. First rescuer continues CPR while second rescuer returns with AED.
  4. Second rescuer sets up and places pads on patient while first rescuer is performing CPR.
  5. Stop CPR to allow AED to analyze the patient.
  6. If shock is advised, deliver up to three shocks in sequence if AED instructs to shock patient.
  7. Following the delivery of the first three shocks, if the patient is still PNB, initiate CPR for one minute.
  8. Following one minute of CPR, permit the AED to analyze the patient again and, if needed, deliver up to three additional shocks as described in step six. A total of nine shocks may be given.
  9. After the sequence in step eight, check for pulse and breathing. If there has been no conversion, continue CPR until EMS arrives.
  10. AED's should not be used on patients under age 8 or under 55 pounds.
  11. Upon arrival of the North Shore Fire Department, patient care will be transferred to those personnel. EMS personnel are to be briefed on actions taken prior to their arrival.
  12. Anyone using the school district's AED will complete a school district accident report.

Exemption from Liability

Neither the properly trained care provider, owner, nor provider of the semiautomatic defibrillators or the trainers of their use will be held civilly liable for their acts or omissions in rendering good faith emergency care to someone who appears to be in cardiac arrest.

This policy and procedure become effective upon the approval of the Whitefish Bay School Board, the North Shore Fire Department and Columbia Hospital Emergency Department.

Adoption Date	--	11/8/00; 4/10/02
Legal Reference	--	WI Stats. 146.50(8g), 146.50(8g)(c)1, 895.48(4), 895.48(4)(a)
Cross Reference	--	

## **BUILDING SECURITY**

The overriding criteria in making decisions in implementing this policy will be the creation and maintenance of a safe and secure environment for our students, program participants, parents, faculty, staff, and administration.

Security of the buildings shall be the joint responsibility of the Superintendent of Buildings and Grounds and the building administrator or Director of Recreation and Community Education. Building security shall be interpreted to include the locking of buildings and key control, visitors access to schools, security from fire hazards and faulty equipment, and the assurance of safe practices in the use of electrical, plumbing and heating equipment.

Building security planning shall accommodate wide use of our buildings by village residents for non-school programs and provide for extensive parent and volunteer access.

Normal elements of building security planning include the use of alarm systems activated during off hours; video camera scanning as needed; locking of selected entrance doors to establish visitor traffic patterns; the use of visitor sign-in and I.D. badges as needed; and the use of special security equipment in such spaces as central libraries.

Adoption Date	-	4/8/87, 7/10/96, 4/9/97
Cross Reference	-	860, Visitors to the Schools

**VANDALISM, BURGLARY, THEFT**

The Whitefish Bay School Board will seek restitution for loss and damage sustained by the School District because of malicious mischief, vandalism, burglary, and other wrongful acts by adults or juveniles.

Adults who are apprehended will be held responsible to the full extent of the law for payment for any loss or damage. Parents or guardians of juveniles under the age of eighteen (18) are responsible to the full extent of the law for vandalism loss and damage caused by their children. Legal and/or disciplinary procedures may be instituted at the recommendation of the District Administrator, or his/her designee, whenever a violation of the criminal or civil law occurs.

Building administrators will notify the Director of Business Services of any loss of or damage to School District property. The cost involved in repairing the damage and/or replacing equipment will be determined after consultation with appropriate administrators.

When a juvenile is involved, the building administrator will contact the parents or guardians to apprise them of their legal responsibility and/or advise them of disciplinary action to be taken. Parents or guardians will then be notified in writing of the amount of damage or loss sustained by the School District. A routine procedure will be followed for any necessary follow-up to secure restitution from the responsible party.

Restitution payments will be made to the business office. If necessary, provisions may be made for payment in several installments. Accounts not paid in full within a specified time may be processed for legal and/or disciplinary action including cost of recovery, when permitted.

In the event restitution is not made, the School District will cooperate with insurance companies to retrieve payment from adults and parents or guardians of juveniles determined to be responsible for damage or loss.

Adoption Date	-	4/8/87, 7/10/96
Legal Reference	-	Section 120.13(8); 895.035 Wis. Stats. 742

**LOCKER ROOM PRIVACY**

Under no circumstances can a person use a camera, video recorder, cell phone or other recording device to capture, record or transfer a representation of a nude or partially nude person in a locker room.

No media is allowed access to locker rooms, before, during or after any school athletic events or practice. Coaches and student athletes may be available for interviews directly outside the locker rooms, providing it is not within the line of sight of a locker room door that may be opened unexpectedly exposing the locker room, consistent with district policy and school rules.

Anyone who violates policy shall be subject to school disciplinary action and/or penalties under state law.

The building principal or designated locker room supervisor, as applicable, shall be responsible for enforcing this policy.

Adoption Date	-	9/17/08
Legal Reference	-	2007 Wisconsin Act 118; Wis. Stats. 175.22
Cross Reference	-	443.5, Student Use and/or Possession of Communication Devices

## **INTEGRATED PEST MANAGEMENT PLAN**

Structural and landscape pests can pose significant problems to people, property and the environment. Pesticides can also pose risks to people, property and the environment. It is therefore the policy of this School District to incorporate Integrated Pest Management (IPM) procedures for control of structural and landscape pests.

### **PESTS**

Pests are populations of living organisms (animals, plants, or microorganisms) that interfere with use of the school site for human purposes. Strategies for managing pest populations will be influenced by the pest species and whether that species pose a threat to people, property, or the environment.

### **PEST MANAGEMENT**

Approved pest management plans should be developed for the site and should include any proposed pest management measures.

Pests will be managed to:

- Reduce any potential human health hazard or to protect against a significant threat to public safety.
- Prevent loss of or damage to school structures or property.
- Prevent pests from spreading into the community, or to plant and animal populations beyond the site.
- Enhance the quality of life for students, staff, and others.

### **INTEGRATED PEST MANAGEMENT PROCEDURES**

IPM procedures will determine when to control pests and whether to use mechanical, physical, chemical, cultural, or biological means. IPM practitioners depend on current, comprehensive information on the pest and its environment and the best available pest control methods. Applying IPM principles prevents unacceptable levels of pest activity and damage by the most economical means and with the least possible hazard to people, property, and the environment.

The choice of using a pesticide will be based on a review of all other available options and a determination that these options are not acceptable or are not feasible. Cost or staffing considerations alone will not be adequate justification for use of chemical control agents, and selected non-chemical pest management methods will be implemented whenever possible to provide the desired control. It is the policy of this School District to utilize IPM principles to manage pest populations adequately. The full range of alternatives, including no action, will be considered.

When it is determined that a pesticide must be used in order to meet important management goals, the least hazardous\* material will be chosen. The application of pesticides is subject to the Federal Insecticide, Fungicide, and Rodenticide Act (7 United States Code 136 et seq.), School Board policies and procedures, Environmental Protection Agency regulations in 40 Code of Federal Regulations, Occupational Safety and Health Administration regulations, and state and local regulations.

\*Precautionary statements are required on all pesticide labels. Signal words indicate the level of acute toxicity, the hazard to humans posed by the pesticide product. Every label bears the child hazard warning: Keep Out of Reach of Children.

### **EDUCATION**

Staff, students, pest managers, and the public will be educated about potential school pest problems and the IPM policies and procedures to be used to achieve the desired pest management objectives.

## **RECORDS KEEPING**

Records of pesticide use shall be maintained on site to meet the requirements of the state regulatory agency and School Board. Records must be current and accurate if IPM is to work. In addition, pest surveillance data sheets that record the number of pests or other indicators of pest populations are to be maintained to verify the need for treatments.

## **NOTIFICATION**

This School District takes the responsibility to notify the school staff and students of upcoming pesticide treatments. Notices will be posted in designated areas at school and sent home to parents who wish to be informed in advance of pesticide applications.

## **PESTICIDE STORAGE AND PURCHASE**

Pesticide purchases will be limited to the amount authorized for use during the year. Pesticides will be stored and disposed of in accordance with the EPA-registered label directions and state regulations. Pesticides must be stored in an appropriate, secure site not accessible to students or unauthorized personnel.

## **PESTICIDE APPLICATORS**

Pesticide applicators must be educated and trained in the principles and practices of IPM and the use of pesticides approved by this School District, and they must follow regulations and label precautions. Applicators should be certified and comply with this School Board IPM policy and Pest Management Plan.

## **THE DEFINITION OF IPM IS:**

A decision-making process that uses all available pest management strategies to prevent economically damaging pest outbreaks while reducing risks to human health and the environment. It encourages the use of all available techniques and does not rely on a single-method approach.

## **COMPONENTS OF IPM PROGRAMS:**

- Monitor the pest population and other relevant factors
- Accurate identification of the pest
- Determining injury levels and thresholds that trigger treatments
- Timing treatments to the best advantage
- Spot treatment for the pest
- Selecting the least-disruptive tactics
- Evaluating the effectiveness of treatments to fine-tune future actions
- Educating all people involved with the pest problem

Adoption Date -- 2/4/04

## **ENERGY CONSERVATION**

As the School Board of the Whitefish Bay Schools, we believe it to be our responsibility to insure that every effort is made to conserve energy and natural resources while exercising sound financial management.

The implementation of this policy is the joint responsibility of the board members, administrators, teachers, students and support personnel and its success is based on cooperation at all levels. The district will maintain accurate records of energy consumption and cost of energy.

The principal will be accountable for energy management on his/her campus with energy audits being conducted and conservation program outlines being updated. Judicious use of the various energy systems of each campus will be the joint responsibility of the principal and head custodian to ensure that an efficient energy posture is maintained on a daily basis.

To ensure the overall success of the energy management program, the following specific areas of emphasis will be adopted:

1. Every student and employee will be expected to contribute to energy efficiency in our district. Every person will be expected to be an "energy saver" as well as an "energy consumer."
2. All unnecessary lighting in unoccupied areas will be turned off. All lights will be turned off when students and teachers leave school. Custodians will turn on lights only in the areas in which they are working.
3. Energy management on his/her campus will be considered in the principal's annual evaluation.
4. The head custodian at each school will be responsible for a complete and total shutdown of the facility when closed each evening.
5. Within sixty (60) days, administrative guidelines will be adopted that will provide guidance in implementing the energy program.

**Whereas** the School Board bears responsibility for the best use of tax dollars, and

**Whereas** public education can provide leadership in developing a realistic energy ethic and awareness of energy needs and costs,

**Therefore**, the School Board of Whitefish Bay Schools directs the superintendent and/or his/her agents to develop short and long range strategies in the areas of facilities management and curriculum development dealing with energy awareness and conservation.

Adoption Date	-	4/8/87, 7/10/96; 10/8/03
Legal Reference	-	Section 118.215 Wis. Stats.

**BUILDINGS AND GROUNDS RECORDS**

The Superintendent of Buildings and Grounds shall maintain a central current and historical file of all building and site blueprints.

Adoption Date	-	4/8/87, 7/10/96
Legal Reference	-	Chapter 19, Subchapter II
Cross Reference	-	823, Access to Public Records

**USE OR LOANING OF SCHOOL EQUIPMENT**

The outside use or loaning of School District equipment is generally not permitted. However, the Director of Recreation and Community Education may loan items of small value (i.e., basketballs, volleyballs, nets, etc.) to community members for community activities.

Administrators may loan to a staff member an item of equipment if the administrator feels such loan will benefit the School District. Such loans shall require a signed agreement making the staff member totally responsible for return of the equipment in proper working order.

Adoption Date	-	2/11/87, 7/10/96
Legal Reference	-	Section 120.13(17) Wis. Stats.
Cross Reference	-	830, Use of School Facilities

**STUDENT TRANSPORTATION SERVICES**

General transportation of students to public and private schools (parent contracts) shall be reimbursed by the School District as required by state law.

The school shall provide transportation for all exceptional needs students in the manner prescribed by state law.

Adoption Date	-	4/8/87, 7/10/96
Legal Reference	-	Sections 115.76(3), 121.52-121.58 Wis. Stats.
Cross Reference	-	751.3, Student Transportation in Automobiles

**STUDENT TRANSPORTATION**

The School Board authorizes the District Administrator, or his/her designee, to determine in its behalf that operators of its vehicles meet the criteria set forth in state law regarding the transportation of students.

The School Board authorizes the District Administrator, or his/her designee, to determine in its behalf that operators of motor vehicles meet state law requirements regarding the transportation of students to and from curricular and extracurricular activities in private vehicles.

Adoption Date	-	4/8/87, 7/10/96
Legal Reference	-	Sections 121.5, 121.555 Wis Stats.

**USE OF SCHOOL VEHICLES**

School vehicles and their use shall be the responsibility of the Superintendent of Buildings and Grounds. These vehicles are municipally licensed and insured for school-connected operations only and cannot be made available for personal use. Normal pickup and delivery service will be scheduled by the Director of Business Services.

Adoption Date	-	4/8/87, 7/10/96
Legal Reference	-	Section 121.555 Wis. Stats.
Cross Reference	-	751.3, Student Transportation in Automobiles

**FOOD SERVICE PROGRAMS**

The Director of Business Services shall have general responsibility for the food service program.

The School District shall offer free milk to those students who qualify based upon the criteria set forth by the federal government free milk program. The milk program shall be operated as a non-profit program.

The School District shall not discriminate against students in school-sponsored food service programs on the basis on sex, race, national origin, ancestry, creed, religion, color, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap.

Adoption Date	-	4/8/87, 11/8/89, 7/10/96
Legal Reference	-	Sections 115.34, 115.343, 118.13, 120.10(16), 120.13(6) Wis. Stats. 42 USC ss. 1751
Cross Reference	-	411-Rule, Student Discrimination Complaint Procedures

**COPYRIGHT**

Employees are accountable for awareness of and compliance with the following:

1. Illegal copies of copyrighted materials/programs may not be produced or used on school equipment.
2. Any infringement of the copyright law will be the responsibility of the individual, i.e., the legal or insurance protection of the School District will not be extended to an employee who violates copyright laws.

Adoption Date	-	7/1/87, 7/10/96
Legal Reference	-	Public Law 94.553; 96.517, Section 7(b)

**USE OF TELEPHONES**

Telephones in school are for official use in connection with school business only. School telephones shall not be used for personal purposes except where an emergency exists, in which case, reimbursement shall be made to the School District for such calls.

Adoption Date - 4/8/87, 7/10/96

**INSURANCE PROGRAM**

The School District shall, at a minimum, carry insurance policies as follows:

Worker's Compensation, General Liability, Business Automobile, Errors/Omissions, Umbrella, Crime/Faithful Performance, Property, and Boiler/Machinery.

The Director of Business Services shall be authorized to employ, on a need basis, the services of an insurance consultant.

Adoption Date	-	4/8/87, 7/10/96
Legal Reference	-	Sections 66.18, 120.12(6) Wis. Stats.
Cross Reference	-	222.1, Administrator Compensation & Benefits Plans 451, Student Insurance 532.2, Professional Staff Fringe Benefits 542.2, Support Staff Fringe Benefits

## LOCAL WELLNESS POLICY

The School District of Whitefish Bay is committed to providing quality education in a safe environment. The School District of Whitefish Bay encourages all members of the school community to develop, practice and promote lifelong wellness behaviors.

The School District of Whitefish Bay and Board of Education has adopted this policy to promote the health and well being of all students and staff. This policy includes guidelines in nutrition standards, physical activity, wellness education and other school based activities. Implementation and evaluation guidelines are also included.

Nutrition standards. The school district will:

1. encourage the consumption of nutrient dense foods.
2. provide foods that meet or exceed the minimum USDA guidelines.
3. promote and reinforce messages about healthy eating and ensure that foods offered promote good nutrition and contribute to the development of lifelong, healthy eating habits.
4. strive to provide students with a relaxed and enjoyable climate with adequate time to eat. Hand washing will be encouraged before meals.
5. encourage water consumption throughout the day. Staff members should be particularly sensitive to student needs for water during periods of hot weather. Students should be encouraged to regularly get drinks and/or drink from water bottles throughout the day. Teachers have the discretion in determining classroom use.
6. give strong consideration to the use of non-food items as part of any teacher-to-student incentive programs.
7. reduce student access to foods minimal nutritional value.
8. ensure the integrity of the school food service programs by prohibiting food and beverages sales that are in direct conflict with the programs.
9. encourage the consumption of healthy snacks during snack breaks.

Physical Activity

1. The physical education curriculum teaches children the importance of physical exercise and exposes students to a wide variety of physical activities so that students develop knowledge and skill to be physically active for life.
2. The district encourages participation in additional opportunities for physical development and fitness.

## Wellness Education

1. The school district will provide a comprehensive learning environment for developing and practicing life-long wellness behaviors. The school environment will strive to positively influence a student's understanding, beliefs and habits as they relate to good nutrition and regular physical activity and prevention of disease.
2. The school district shall encourage students and staff to acquire the knowledge and skills necessary to make healthy food choices and incorporate healthy habits for a lifetime.
3. Family members and the community will be encouraged to participate in supporting and reinforcing the education and promotion of healthy eating and lifestyles.

## Other School-based Activity

1. All fundraising activities and sales are encouraged to follow district nutrition standards.
2. The school district wellness policy should be considered in planning all school-based activities (such as school events, field trips, PTO functions, booster club functions, dances, social events and fundraising activities).

## Implementation and Evaluation

The district will maintain a Wellness Committee with the purpose of monitoring, implementing and evaluating the district's wellness policy.

The Wellness Committee will serve as a resource to the schools and the community.