



# Cumberland Elementary Learning Fair 2011-2012 History Project

Interested participants should complete the following four sections of the attached History Project Plan (Topic, Thesis Statement, Possible Materials, and Process Plan) and sign this contract commitment. Please complete the “Learning Fair Commitment” and the project plan, staple them and turn them in to your classroom teacher by **Thursday, December 1, 2011**. This will be returned to you when Mrs. Swanson meets with each project’s creator(s). If you wish to do this on a computer, you may do so, but please follow this similar format.

If you are working with a partner, both of you should turn in the “Learning Fair Commitment”, but only one filled-out project plan is needed. Staple both commitment forms and the project plan together before turning them in.

## Learning Fair Commitment

I have read and understand the Learning Fair packet. I will complete the project I have proposed. I will bring in the progress update on **Thursday January 12, 2012**. I will have my project completed and exhibit ready for display at the Learning Fair on **Thursday, February 2, 2012**. If I have questions, I’ll ask to find the answers from my teacher or Mrs. Swanson.

Student’s Name: \_\_\_\_\_ Grade: \_\_\_\_ Teacher: \_\_\_\_\_

Student participant signature: \_\_\_\_\_ Date: \_\_\_\_\_

I will offer appropriate support and guidance to my child as s/he participates in the Learning Fair.

Parent/Guardian signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian email: \_\_\_\_\_



**Possible Materials** (What sources have you already found? Where else might you look? What would you like to find?)

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## CUMBERLAND LEARNING FAIR PROGRESS UPDATE

Turn in this progress update to your teacher on **Thursday, January 12, 2012.**

| <b>History Research Progress Checklist</b>  | <b>Date completed<br/>and parent<br/>initials</b> |
|---|---|
| Find sources (books, specific websites, people to interview, etc.) for the project.   |   |
| Develop a research plan by writing the steps you will need to follow.   |   |
| Gather materials including sources and display materials.   |   |
| Schedule interviews and/or visits to sites (libraries, historical society).   |   |
| Record information for the bibliography.  |   |
| Write the thesis statement (identifies a narrow topic, expresses an opinion, and explains the significance of the topic).                       |   |
| Select 3 Big Ideas to present in your display (main points to support your argument about the historical impact of the person, event or idea).  |   |
| Write the process statement, which includes your title, tells your topic, explains how you developed your project, and documents your research. |   |
| Construct a display of your project. Remember to put your name on it.   |   |
| Prepare to verbally summarize/talk about your project with observers.   |   |

Student's Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_

Student participant signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian signature: \_\_\_\_\_ Date: \_\_\_\_\_