

THE *RICHARDS WAY* ON THE PLAYGROUND

- **Cooperate with all supervisors.**
- **Students are to play with their grade level peers.**
 - ***The exception is kickball due to having only one field.***
- **Deal with disagreements using appropriate problem-solving skills (no fighting, active listening, no blaming, no name-calling, etc.)**
- **Play safely and share equipment.**
 - ***Use playground equipment as intended.***
 - ***Equipment should be school-issued.***
- **Play fairly and follow the agreed upon rules of the game.**
- **Use appropriate and polite language.**
- **Dress appropriately for the weather.**
 - ***Students who remove their coats are to tie the coats around their waists.***
- **Stay in the designated playground areas.**
 - ***No football games on asphalt. Passing the football, playing catch is allowed.***
 - ***Soccer games on the asphalt only if the field is unavailable.***
 - ***No chasing games around the play structures.***
 - ***No playing/sitting on the steps.***
 - ***Students with books, pencils, paper, etc. are to work at the playground tables.***
- **Do not bring food or candy onto the playground during recess times.**
- **Obtain permission from a supervisor before going inside during the recess times.**

Appropriate Consequences

- **Verbal warning.** Tell student that he/she is in danger of getting a “write-up” if the misbehavior continues. Write student’s name down as a reminder to you that you have spoken to the student.
- **Time Out.** Student can be sent to stand at the wall or with you for 5-10 minutes if misbehaving.
- **Take playground equipment away.** If a group is misusing equipment or a game is becoming volatile, take the equipment away from students. This can be for minutes or for the remainder of the recess period.
- **“Write Up.”** If you have spoken, warned and counseled the student(s) about misbehavior, do a write up slip. It helps me if you include on the “write up” the warnings/interventions you used to try to correct misbehavior.