



K-12 Talent Development Identification Criteria

At least three criteria are needed for identification. It may be three objective criteria or two objective and one subjective criteria.

Intellectual – Objective Criteria

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|--------------------|-------|
| CogAT-Full Battery | 99% |
| K-Bit | 99% |
| SAGES II | 99% |
| Stanford-Binet | 98% + |
| WISC-III | 98% + |
| Woodcock-Johnson | 98% + |

Academic – Objective Criteria

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|---------------------|-----|
| ACT Aspire | 98% |
| TOM A -GS | 99% |
| WI State Assessment | 99% |

District Assessments

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| K-5 Literacy-DRA | 3+ years above grade instructional level |
| STAR | 99% |
| Benchmark Assessments | 2+ years above grade level |

Intellectual and Academic – Subjective Criteria

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|---|---|
| Products (Performance/Observation) | Exceptional for grade level established by Collaboratory Coach |
| Student, Family and Teacher Disposition to Learn | Elementary Mean score 55/60 – 60/60 Secondary Mean Score 52/60 - 60/60 |
| Psych. Report or Accredited Service Agency Report | 98% + |

Performing and Visual Arts

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| <u>Mandatory:</u> Student Generated Production Teacher Checklist | Exceptional for grade level 18/20 |
| <u>One of the following two:</u> | |
| GES-3 | 19-20 |
| Teacher Referral Form | Exceptional for grade level |
| Family Referral Form | Exceptional for grade level |

Creativity

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|---|-----------------------------|
| <u>Mandatory:</u> Student Evidence of Creativity Teacher Checklist | As Documented 21/23 |
| <u>One of the following two:</u> | |
| GES-3 | 19-20 |
| Teacher Nomination Form | Exceptional for grade level |
| Family Nomination Form | Exceptional for grade level |
| TTCT-Figural | 98% + |

Leadership

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| <u>Mandatory:</u> Teacher Checklist Student Evidence of Leadership | Range of 54-72 Portfolio- As Documented |
| <u>Two of the following two:</u> | |
| GES-3 | 19-20 |
| Teacher Nomination Form | Exceptional for grade level |
| Family Nomination Form | Exceptional for grade level |
| GATES | 125-130 |