

Parents/Guardians of Students in Second Grade:

Communicating student progress with parents/guardians is a critical part of our assessment process. This year's report cards have a different look than in the past because they are now generated directly from each teacher's Skyward Elementary Grade Book. This new reporting tool uses a similar set of symbols to communicate each student's progress as has been used in the past.

At each grade level, students are given a series of marks to communicate their progress toward grade-level standards and learner/community responsibilities.

In second grade, these marks have the following meanings:

Progress toward grade-level standards	
4	Secure – can apply skill or concept correctly, independently
3	Developing Plus – can apply the skill or concept most of the time
2	Developing – can apply skill or concept some of the time
1	Beginning – cannot complete task independently

Learner/Community Member Responsibilities	
+	Most of the time
^	Some of the time
-	Rarely

In first and second grades students are not given overall grades. At these levels the emphasis is placed on developing the broad range of concepts and skills across each discipline rather than focusing on a single indicator of achievement.

These marks represent your student's level of proficiency in the curriculum thus far this school year.

If you have any questions about your student's progress in any area, feel free to contact his or her teacher. If you have questions about the format or structure of report cards in general, feel free to contact Jayne Heffron at Cumberland or Mark Tenorio at Richards.

Sincerely,

Tony Frontier
Director of Instruction

Jayne Heffron
Principal, Cumberland

Mark Tenorio
Principal, Richards