

WFBHS 2016-17 SCHOOL YEAR STARTER INFO

NEW PARENT ORIENTATION MEETING

While special attention is paid to new students the first day of school, parents with no prior WFBHS experience are also being offered additional support through our **New Parent Orientation Meeting on Wednesday, August 24, at 6:30 PM in the Link**. The essence of this meeting will be key advice shared by our high school Principal, Associate Principal and Activities Director to the end of ensuring a satisfying experience for families new to our school community. Within what is anticipated to be an hour long gathering, the high school administrative team will also respond to whatever questions may be on our new parents' minds.

OPENING DAY SCHEDULE – September 1st

Only freshmen and new students' grade 10-12 will attend on **Thursday, September 1st. Students report to the Auditorium by 7:45 a.m.**

All Students – September 2nd

"0" Hour	6:50-7:41	Period 4	10:38-11:28
Homeroom	7:45-7:52	Lunch	11:28-12:23
Period 1	7:56-8:46	Period 5	12:27-1:17
Period 2	8:50-9:40	Period 6	1:21-2:11
Period 3	9:44-10:34	Period 7	2:15- 3:05

The following Tuesday we revert to our standard schedule:

"0" Hour	6:50- 7:41	ISHP	11:25-11:51
Period 1	7:45- 8:36	Lunch	11:25-12:24
Period 2	8:40- 9:31	Period 5	12:24- 1:15
Period 3	9:35-10:26	Period 6	1:19- 2:10
Period 4	10:30-11:25	Period 7	2:14- 3:05

- Daily announcements are read at the start of Period 4.
- ISHP stands for Individual Student Help Period - a time during which students may meet with their teachers for extra help.

LOCKERS AND LOCKS

Each student is assigned a hallway locker equipped with a combination lock for her/his personal school use. Lockers are also provided for Physical Education class use, but students must supply their own locks. **In order to prevent theft, it is imperative students securely store any valuable possessions they bring to school.**

MATERIALS NEEDED

All students should bring paper and pencil/pen on the first day of school. Teachers will inform students of additional supplies and/or materials needed in their respective classes.

Supplies recommended for particular freshman classes are as follows:

English 1/2: Three ring binder (2 inch) with dividers and loose leaf paper, notebook, highlighters, post-its, two pocket folder, pencils, and blue, black and other colored pens.

Pre-Algebra: Scientific calculator, three ring binder, spiral notebook, and pencils.

Algebra 1: Three ring binder, pencils, and TI-84+ graphing calculator (TI-83 also acceptable).

Advanced Geometry: Three ring binder, pencils, and graphing or scientific calculator (TI-30 or higher).

Science Classes: All students in science will be required to purchase their own chemical-splash resistant goggles for science class. Goggles may be purchased through the school store.

FCP: Three ring binder (2 inch) with dividers and loose leaf paper, and graphing or scientific calculator (TI-30 or higher).

Biology: Three ring binder (2 inch) with ten dividers and lined theme paper, highlighter, black pens and one red pen, pencils, eraser, pencil case, at least six different colored pencils, six inch ruler, textbook cover, and box of Kleenex.

Global Studies: Three ring binder (2 inch), loose leaf paper or a notebook, pens, and pencils.

PARENT ORGANIZATION MEMBERSHIP

A parent organization membership form is included with this mailing. Please consider participating in one or more of our parent groups as they provide exceptional support to our school. The parent organization will have a table set up during the picture day on August 16th and 23rd to drop off membership forms. Among many other services provided by our Parent Association, we were thrilled that a PA disbursement from last year was able to furnish our Social Studies and English classrooms with whiteboards and a purchase of 10 chrome books for use in our math classrooms.

INTERNET ACCEPTABLE USE POLICY

Computers and the district network are integral tools for teaching and learning in our schools. Blocking and filtering software is installed on the district system, and there is no access to chat rooms. While blocking and filtering software prevents access to most potentially objectionable material, it is not technologically possible to restrict access to every single electronic address where such material may be found. At the high school, students may be asked to do internet research related to an instructional topic. This research may be conducted through teacher selected sites, and students may be asked to conduct independent research using a variety of search engines. **Parents who wish to request denial of student Internet access for independent research must notify the Principal in writing by Tuesday, September 6.**