

Human Growth and Development Education Curriculum 1st & 2nd Grade Content Outline

2011

The child will recognize their own social and emotional development by:

- Understanding and appreciating that each person is unique and special.
- Assessing his or her own strengths and weaknesses.
- Developing an awareness and understanding of feelings.
- Understanding the need for respect of self and others.
- Understanding and appreciating that different groups and cultures have similar wants and needs.
- Demonstrating responsibility for one's actions.
- Describing different kinds of families in our society.
- Examining the roles, responsibilities and needs of a family.
- Applying a decision-making model to situations.

The child will demonstrate an understanding of physical growth and development by:

- Recognizing that living things reproduce their own kind.
- Explaining that living things reproduce in different ways (seeds, eggs, born alive).
- Comparing and contrasting similarities and differences of living things.
- Developing body awareness (ie. each part of the body has a specific name and use, need for personal hygiene, importance of proper nutrition.)
- The teacher will identify external male and female body parts as needed to correct student misunderstanding or inappropriate language.

The child will extend their knowledge of preventative safety behaviors by:

- Discussing preventative behavior and caution with strangers.
- Recognizing that child abuse can be committed by someone you know.
- Distinguishing between appropriate and inappropriate actions and touch.
- Recognizing that there are different types of abuse; physical, emotional, sexual.
- Recognizing the differences between abuse and discipline.
- Identifying supportive help in the home, school and community.
- Recognizing that certain rights are protected by law.

Parent Grade Level Overview