

## Human Growth and Development: Sensitive Issues

Originally approved by the Whitefish Bay School Board, 1983; and updated in 2017

Grade level topic is I-introduced or D-developed	K-3	4	5	6-7	8	9
<b>Intercourse - The school will</b>						
1. teach the definition of sexual intercourse as: The penis inserted into the vagina.			I	D	D	D
2. teach the definition of sexual intercourse as: Sexual intercourse includes the penis inserted into the vagina as well as oral and anal sex.				I	D	D
3. teach that abstinence from sexual intercourse until in a loving, committed, adult relationship is appropriate and healthy.			I	D	D	D
4. teach that mutual respect, love and a lasting commitment are essential in an adult relationship before intercourse is meaningful; until then, abstinence is appropriate.			I	D	D	D
5. teach that saying "no" is proper even though it may cause the end of a relationship.			I	D	D	D
6. teach that one's values form the foundation for life-long decision making.			I	D	D	D
7. teach that intercourse and other significant sexual contact require responsibility and have consequences.				I	D	D
8. teach that vaginal intercourse can lead to pregnancy.			I	D	D	D
9. teach that responsible intercourse is undertaken by partners who willingly assume the shared responsibility if a pregnancy/child results.			I	D	D	D
10. teach the facts of intercourse and its function in the reproduction process.			I	I	D	D
11. teach that child-rearing too early in life can jeopardize one's goals and have social, emotional and financial consequences.			I	D	D	D
12. teach that intercourse bears the threat of sexually transmitted infections/diseases, including AIDS, and their consequences.			I	D	D	D
13. teach that sexual contact/behavior should be private, and that digital-age situations such as "sexting" or posting images on the internet are not private.			I	D	D	D
14. teach how one identifies unwanted attention and touch and what to do about it.	I	D	D	D	D	D
15. define the degrees of sexual assault and the legal and social consequences for the offender. <i>* Defined in simple terms, not the legal definition, such as in #16 below</i>				I	D	D
16. teach the definition of sexual intercourse as defined related to sexual assault in WI statute 948.01(6):  <i>Sexual intercourse means vulvar penetration as well as cunnilingus, fellatio or anal intercourse between persons or any other intrusion, however slight, of any part of a person's body or of any object into the genital or anal opening either by the defendant or upon the defendant's instruction. The emission of semen is not required.</i>						D
17. encourage students to address with parents the questions outside of the teaching scope.	D	D	D	D	D	D

**The school will not take a position on:**

1. whether intercourse outside of marriage (e.g. pre-marital, extra-marital) is right or wrong.
2. sexual acts beyond the scope of the curriculum.

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<b>B. Birth Control -The school will</b>						
1. teach the reproductive systems, male and female.		I	I	D	D	D
2. teach that prevention of the sperm-egg union is possible.				I	D	D
3. teach which contraceptives are commonly used and about how they work, their effectiveness, and common misunderstandings.					I	D
4. encourage students to address with parents the questions outside of the teaching scope.	D	D	D	D	D	D

**The school will not take a position on:**

1. religious, moral, or political stands.

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<b>C. Sexual Orientation, Gender Identity and Gender Expression - The school will</b>						
1. factually define sexual orientation, gender identity, transgender and gender expression.	*	*	*	D	D	D
2. distinguish between curiosity, affection, friendships of the same gender as different from a life commitment to homosexuality.	*	*	*	D	D	D
3. clear up misunderstandings and myths regarding sexual orientation, gender identity, transgender, and gender expression.	*	*	*	I	D	D
4. identify the need for respect and support of all individuals, in connection with applicable civil rights/nondiscrimination laws and as related to this topic.	I	I	D	D	D	D
5. encourage students to address with parents the questions outside of the teaching scope.	D	D	D	D	D	D

\* A basic explanation of the following objectives may be given if a question or incident arises.

**The school will not take a position on:**

1. religious, moral, or political stands.

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<b>D. Masturbation – The school will</b>						
1. factually define masturbation				I	D	D
2. treat the topic as normal in sexual development of males and females				I	D	D
3. acknowledge the privacy involved				I	D	D
4. clear up misunderstandings and myths surrounding the topic				I	D	D

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5. emphasize that the decision to masturbate or not is dependent on one's personal beliefs				I	D	D
6. encourage students to address with parents the questions outside of the teaching scope	D	D	D	D	D	D

**The school will not take a position on:**

1. religious or moral stands.

Grade level topic is I-introduced or D-developed	K-3	4	5	6-7	8	9
<b>Abortion - The school will</b>						
1. distinguish between therapeutic (safety of mother), spontaneous (miscarriage) and elective abortion					I	D
2. teach the possible medical and emotional effects involved in abortion					I	D
3. encourage students to address with parents the questions outside of the teaching scope	D	D	D	D	D	D

**The school will not take a position on:**

1. religious, moral, or political stands.