



# K-12 Talent Development Identification Criteria

At least three criteria are needed for identification. It may be three objective criteria or two objective and one subjective criteria.

## Intellectual – Objective Criteria

CogAT-Full Battery	99%
K-Bit	99%
SAGES II	99%
Stanford-Binet	98% +
WISC-III	98% +
Woodcock-Johnson	98% +

## Academic – Objective Criteria

ACT Aspire	98%
TOM A -GS	99%
WI State Assessment	99%

## District Assessments

K-5 Literacy-DRA	3+ years above grade instructional level
STAR	99%
Benchmark Assessments	2+ years above grade level

## Intellectual and Academic – Subjective Criteria

Products (Performance/Observation)	Exceptional for grade level established by Collaboratory Coach
Student, Family and Teacher Disposition to Learn	Elementary Mean score 55/60 – 60/60 Secondary Mean Score 52/60 - 60/60
Psych. Report or Accredited Service Agency Report	98% +

## Performing and Visual Arts

<u>Mandatory:</u> Student Generated Production Teacher Checklist	Exceptional for grade level 18/20
<u>One of the following two:</u>	
GES-3	19-20
Teacher Referral Form	Exceptional for grade level
Family Referral Form	Exceptional for grade level

## Creativity

<u>Mandatory:</u> Student Evidence of Creativity Teacher Checklist	As Documented 21/23
<u>One of the following two:</u>	
GES-3	19-20
Teacher Nomination Form	Exceptional for grade level
Family Nomination Form	Exceptional for grade level
TTCT-Figural	98% +

## Leadership

<u>Mandatory:</u> Teacher Checklist Student Evidence of Leadership	Range of 54-72 Portfolio- As Documented
<u>Two of the following two:</u>	
GES-3	19-20
Teacher Nomination Form	Exceptional for grade level
Family Nomination Form	Exceptional for grade level
GATES	125-130