

Whitefish Bay High School Parent/Guardian Link
September 14, 2020



Dear Parents, Guardians and Students,

It was a good second week of school! Teachers and students are settling in as routines have been established. At our Building Leadership Team last week, I asked Department Chairs to reflect on their experience with school opening. Certainly, it's been an overwhelming start, but team members highlighted students' overall level of compliance, patience and gratitude as a meaningful balance to the tech glitches and accelerated learning curve we've all experienced. Interestingly, we all noted that students are quieter than ever and attributed that to the smaller class sizes and masks. In response, I've seen increased use of breakout rooms in Zoom, labs/walking field trips, icebreaker activities and "turn and talks." These not only increase engagement, but participation as well which helps teachers assess student understanding. I'm not used to telling HS students to speak up and speak often but I do encourage both of these things in our current model as we want to be sure students are learning the material as intended.

Parent Volunteers: A HUGE thanks to a number of Parent Association volunteers who helped to reshelve books in our NEWLY RENOVATED Library Media Center last week! In just 4 hours they got nearly half of the library put together. If we can find about 6-8 volunteers for this Tuesday morning from 8:30-12:30, I think we may be ready to reopen the LMC for student use. If you are interested, please email me directly. Thank you in advance!

National Merit Semifinalists: Congratulations to Ash Ahrenhoerster, Cynthia Cao, Andrew Clements, Lauren Davis, Molly Egan, Adhyan Prasad and Lauren Reichert who were named Semifinalists in the 202 National Merit Scholarship Competition. Each year, 16,000 Semifinalists are identified by the NM Corporation. These students will continue in the competition with the potential to earn Finalist standing and possible NM Scholarship.

Make Up Pictures: If students were unable to have their picture taken during registration, they can do so on Wednesday from 8:00-1:00 in the Auditorium Lobby.

Recording: This is a reminder that there is absolutely NO recording allowed of any live lessons. This is clearly stated in our policy language so I want to reiterate it here so that students don't unintentionally find themselves in violation.

Change to Advisory Schedule: Given that we've chosen to postpone Homecoming, we realized that we could modify our Advisory schedule to create a Tuesday/Thursday structure that would be more predictable and sustainable moving forward. The schedule for the next two weeks is as follows.

Monday	Tuesday	Wednesday	Thursday	Friday
9/14 AA Day NORMAL Schedule	9/15 AA Day Advisory Schedule: Self-Awareness and Regulation	9/16 Asynchronous for All	9/17 BB Day Advisory Schedule:	9/18 BB Day NORMAL Schedule
9/21 AA Day Normal Schedule	9/22 AA Day Advisory Schedule	9/23 Asynchronous for All	9/24 BB Day Advisory Schedule	9/25 BB Day Normal Schedule

Asynchronous Wednesdays: This Wednesday is our first Asynchronous Wednesday. All students should log on to each of their classes and complete any assigned work for the day. Lesson will be posted by 8:00 a.m. Additional points of interest:

- 9:00-10:00 is ISHP for Virtual-Only students. We highly encourage full virtual students to attend ISHP both for academic support and as an opportunity to introduce themselves to their teachers. Teachers will share the link with students for their ISHP.
- Students may be invited to school by teacher request between 8:00 and 12:00. Reasons that teachers may invite students could be for therapies, assessments (particularly for full virtual students), counselor meetings, lab use, etc.
- We've worked out a scheduled rotation for teachers to assign virtual assessments on Wednesday. Our goal here would be to avoid taking class time for assessments and reduce cheating in virtual assessments by having all students take assessment at the same time (teachers would simply unlock the test/quiz for the scheduled times below). We do NOT want students to end up with multiple assessments (3 or more) on Wednesdays so if this happens, we will readjust our thinking. Given that many departments are unlikely to use this option regularly, we think it provides a structure for those who do want to use it.
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Timeframe	Student Scheduled Responsibilities	Other Needs
8:00-9:00	Canvas lessons posted by 8	Individual instructional staff may

9:00-10:00	ISHP for Virtual Students	have students in for assessments, lab use, senior meetings, etc.
10:00-11:00		
11:00-12:00	WL/Electives Assessments*	Teacher collaboration, professional learning and module creation
12:00-1:00	Science Assessments*	
1:00-2:00	Math Assessments*	
2:00-3:00	Social Studies Assessments*	
3:00-3:45	English Assessments*	

***Note: Designated assessment times are ONLY if teachers decide to use them.

Substitute Teacher and Paraprofessionals Needed: Opportunities exist in the District for parents/guardians to work as a paid substitute teacher and/or paid substitute paraprofessional (aide). If this type of opportunity is of interest to you, please contact the Human Resources Office by email (hr@wfbschools.com) or by phone at (414) 963-3960 and you will receive more information on the necessary steps to join the daily pool of substitute teachers and/or substitute paraprofessionals (aides). Note: Teachers will be creating asynchronous lessons if they are gone as we do not expect substitutes to manage the technology for both in-person and virtual groups.

Kind Regards,

Amy Levek

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