

Human Growth and Development Sensitive Issues

As approved by the Whitefish Bay School Board, 1983; and updated by the Human Growth and Development Council, and the Human Growth and Development Curricular Review Committee in subsequent years.

Grade level topic is I-introduced or D-developed	K-3	4	5	6-7	8	9
Intercourse - The school will						
1. teach that abstinence from sexual intercourse until marriage is appropriate and healthy			I	D	D	D
2. teach that child-rearing too early in life can jeopardize ones goals and have social, emotional and financial consequences.			I	D	D	D
3. teach that intercourse and other significant sexual contact requires responsibility and has significant consequences.			I	D	D	D
4. teach the place of love in such relationships			I	D	D	D
5. teach how one identifies unwanted attention and touch and what to do about it.	I	I	D	D	D	D
6. define the degrees of sexual assault and the legal and social consequences for the offender.				I	D	D
7. teach that responsible intercourse is undertaken by partners who willingly assume the shared responsibility if a child results.			I	D	D	D
8. teach that saying "no" is proper even though it may cause the end of a relationship		I	D	D	D	D
9. teach that mutual respect, love and a lasting commitment are essential in a relationship before intercourse is meaningful			I	D	D	D
10. teach that intercourse and other significant sexual contact bears threat of sexually transmitted diseases, including AIDS, and their consequences.			I	D	D	D
11. teach that one's values form the foundation for life-long decision making.			I	D	D	D
12. teach the facts of intercourse and its function in the birth process.			I	D	D	D
13. teach that intercourse and other significant sexual contact is private			I	D	D	D
14. teach that intercourse can lead to pregnancy			I	D	D	D
15. teach students to discuss with parents the questions outside of the teaching scope	D	D	D	D	D	D

The school will not take a position on:

1. Whether intercourse outside of marriage is right or wrong.
2. the sexual acts considered beyond the norm.
3. Pre-marital sex and extra-marital sex.

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B. Birth Control -The school will						
1. teach the reproductive systems, male and female		I	D	D	D	D
2. teach that interruption of the sperm-egg union are possible					I	D
3. teach which contraceptives are commonly used and how they work, and their effectiveness					I	D
4. teach students to discuss with parents the questions outside of the teaching	D	D	D	D	D	D

The school will not take a position on:

1. Whether preventing conception is morally right or wrong.
2. The use of contraceptives, nor will it show actual examples.

A basic explanation of the following objectives may be given in Grade 5, only if asked for by a student.

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C. Homosexuality - The school will						
1. factually identify homosexuality as the sexual preference by an adult toward a member of the same sex.				I	D	D
2. distinguish between curiosity, affection, friendships of the same gender as different from a life commitment to homosexuality.				I	D	D
3. help clarify that homosexuals are not identified by outward appearances.				I	I	D
4. identify the need for respect and support of all individuals.				I	D	D
5. teach students to discuss with parents the questions outside of the teaching scope.	D	D	D	D	D	D

The school will not take a position on:

1. What happens between homosexuals.
2. The gay/lesbian rights political movement.
3. Whether such behavior is right or wrong.

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D. Masturbation – The school will						
1. treat the topic as normal in sexual development of males and females				I	D	D
2. explore the myths surrounding the topic				I	D	D
3. acknowledge the privacy involved				I	D	D
4. factually define masturbation				I	D	D
5. emphasize that the decision to masturbate or not is dependent on one’s personal beliefs				I	D	D
6. teach students to discuss with parents the questions outside of the teaching scope	D	D	D	D	D	D

The school will not take a position on

1. Religious or moral stands except to recognize that they do exist in real ways in society and family values.

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Abortion - The school will						
1. distinguish between therapeutic, elective and spontaneous abortion					I	D
2. teach the possible medical and emotional effects involved in abortion					I	D
3. teach students to discuss with parents the questions outside of the teaching scope	D	D	D	D	D	D

The school will not take a position on:

1. Whether abortion is right or wrong